

#### **Course Description**

## CIS1531 | Introduction to Secure Scripting | 4.00 credits

This course provides students with the knowledge and skills to: create secure scripts and programs using system shells and programming languages; implement and debug algorithms to solve problems; automate and perform administrative tasks; manage data handling, and backup and storage.

## **Course Competencies:**

Competency 1: The student will demonstrate an understanding of scripting fundamentals by:

- 1. Describing everyday scripting and programming languages and their operating system platforms, development environments, and differences
- 2. Describing scripting shells for Windows (PowerShell) and Linux (BASH, etc.) and their scripting tools
- 3. Installing and configuring Windows with its PowerShell components
- 4. Installing and configuring Linux with its standard shell scripting environment, including BASH
- 5. Deconstructing scripts to analyze their operations
- 6. Executing scripts
- 7. Writing simple shell scripts to perform basic operating system tasks

## Competency 2: The student will demonstrate an understanding of the script development process by:

- 1. Describing common problem-solving strategies
- 2. Writing pseudocode before writing a script
- 3. Applying the techniques of functional decomposition
- 4. Incorporating adequate and meaningful comments into a scripting project
- 5. Participating in a development team to solve a problem
- 6. Testing and debugging the logic and commands in a script

## Competency 3: The student will demonstrate an understanding of basic script constructs by:

- 1. Describing the basic data types, variables, text processing, control structures, regular expressions, input/output, textual analysis, strings, and arrays
- 2. Describing Boolean logic and operations, including AND, OR, XOR, and NOT
- 3. Describing the use of logic, operators, loops, functions, modules, objects and classes
- 4. Describing the use of scripts in accessing databases, network programming, and web applications

# **Competency 4:** The student will demonstrate an understanding of scripting and programming development environments by:

- Describing the significant components of scripting development environments, their editing tools and components
- 2. Describing the creation of scripts in Windows and Linux shell environments
- 3. Examining, creating, and debugging scripting projects using Windows and Linux development environments
- 4. Examining, creating, and debugging scripting projects using the Python development environment
- 5. Writing a script to automate standard system administration tasks

# **Competency 5:** The student will demonstrate proficiency in scripting by:

- 1. Writing a script with basic data structures and algorithms, etc
- 2. Debugging scripts containing minor and significant errors
- 3. Writing a script using simple cryptographic algorithms
- 4. Implementing algorithms to compute elementary statistics
- 5. Writing a script with sequential and parallel execution

Competency 6: The student will demonstrate an understanding of Python programming by:

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- 1. Describing Python lexical elements, data, and execution models
- 2. Describing Python expressions and statements
- 3. Creating scripts with the casting of data types, data handling, and storage
- 4. Using pattern matching with regular expressions
- 5. Using classes

## Competency 7: The student will demonstrate an understanding of secure scripting by:

- 1. Explaining common software security issues
- 2. Writing a secure script to perform permissions configuration
- 3. Using bounds checking, input validation, type checking, and parameter validation
- 4. Writing a script to encrypt and decrypt messages and files

## Competency 8: The student will demonstrate an understanding of workplace skills and professionalism by:

- 1. Describing the roles of the security professional in a business enterprise
- 2. Describing methods of logging incidents and reporting problem resolution
- 3. Presenting and following oral and written instructions
- 4. Demonstrating self-motivation and responsibility to complete an assigned task
- 5. Choosing appropriate actions in situations requiring effective time management
- 6. Applying principles and techniques for being a productive, contributing team member
- 7. Identifying and discussing intellectual property rights and licensing issues
- 8. Identifying and discussing issues contained within professional codes of conduct
- 9. Using appropriate communication skills, courtesy, manners, and dress in the workplace
- 10. Documenting problems and solutions in service reports and maintaining support records
- 11. Explaining the methods and best practices of interviewing end users to determine the symptoms and probable causes of system problems

### Competency 9: The student will demonstrate an understanding of workplace skills and professionalism by The

- 1. Describing the roles of the network security professional in a business enterprise
- 2. Describing methods of logging incidents and reporting problem resolution
- 3. Presenting and following oral and written instructions
- 4. Demonstrating self-motivation and responsibility to complete an assigned task
- 5. Choosing appropriate actions in situations requiring effective time management
- 6. Applying principles and techniques for being a productive, contributing member of a team
- 7. Identifying and discussing intellectual property rights and licensing issues
- 8. Identifying and discussing issues contained within professional codes of conduct
- 9. Using appropriate communication skills, courtesy, manners, and dress in the workplace
- 10. Documenting problems and solutions in service reports and maintaining support records
- 11. Explaining the methods and best practices of interviewing end users to determine the symptoms and probable causes of system problems

## **Learning Outcomes:**

- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Use computer and emerging technologies effectively

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